Faculty Feedback on Course Changes

COB Program: ___Finance_____

Consider Changed curriculum, degree plan changes, improved handouts, textbook changes, improved case studies, improved use of technology, improved interaction, use of innovative technology, etc. Use as many pages as needed.

Course Name and Number: __FIN 244 Personal Financial Planning_____

Concern (s) Identified: - Due to COVID-19, several exam conversions to an online format were required. - Course materials or project submissions needed to be converted to online formats due to COVID-19. - Attendance recording needed to be converted to an electronic format due to COVID-19.
Improvements Planned or Implemented: - Multiple tests were converted to online formats. - A few assignments were converted to digital submissions. - Attendance records were submitted electronically.
Date Planned for Implementation: _____ Or Date Implemented: _Fall 2020_____ What were the results of improvements? - Tests were graded largely automatically - Graded projects were generally returned electronically - Attendance records became a bit more problematic as they were sensitive to misspelled names, etc. - Fewer trees were killed to print projects and assignments.
Can you provide evidence of results/improvements? For example, change in test scores, change in assignment grades, SOS Student Comments, better SOS scores, etc. - Students did seem to appreciate the faster return of exam grades. Scores remained relatively similar.

Course Name and Number: _FIN 338 Financial Management_____

Concern (s) Identified:
    -   Due to COVID-19, several exam conversions to an online format were required.
    -   Course materials or project submissions needed to be converted to online formats due to COVID-19.
    -   Attendance recording needed to be converted to an electronic format due to COVID-19.
    -   Excessive grading time led to the implementation of a quiz to help with the grading of the ratio project.

Improvements Planned or Implemented:
    -   Multiple tests were converted to online formats.
    -   A few assignments were converted to digital submissions.
    -   Attendance records were submitted electronically in the Fall 2020 semester.
    -   A quiz was incorporated into the ratio project grade (Fall 2019, Spring 2020, Fall 2021).

Date Planned for Implementation: _____
Or
Date Implemented: _Fall 2019, Spring 2020, Fall 2020_____
 	
What were the results of improvements?
    -   Tests were graded largely automatically
    -   Graded projects were generally returned electronically
    -   Attendance records became a bit more problematic as they were sensitive to misspelled names, etc.
    -   Fewer trees were killed to print projects and assignments.

Can you provide evidence of results/improvements? For example, change in test scores, change in assignment grades, SOS Student Comments, better SOS scores, etc.
    -   Students did seem to appreciate the faster return of exam grades. Scores remained relatively similar.
    -   Ratio project grading was much improved as a process, and carrying them around was much improved.

Course Name and Number: __FIN 418 Investments_____

Concern (s) Identified: - Due to COVID-19, several exam conversions to an online format were required. - Course materials or project submissions needed to be converted to online formats due to COVID-19. - Attendance recording needed to be converted to an electronic format due to COVID-19.
Improvements Planned or Implemented: - Multiple tests were converted to online formats. - A few assignments were converted to digital submissions. - Attendance records were submitted electronically.
Date Planned for Implementation: _____ Or Date Implemented: _Fall 2020_____ What were the results of improvements? - Tests were graded largely automatically, though essay questions were still graded manually in D2L. - Graded projects were generally returned electronically - Attendance records became a bit more problematic as they were sensitive to misspelled names, etc. - Fewer trees were killed to print projects and assignments.
Can you provide evidence of results/improvements? For example, change in test scores, change in assignment grades, SOS Student Comments, better SOS scores, etc. - Students did seem to appreciate the faster return of exam grades. Scores remained relatively similar.

Course Name and Number: _FIN 438 Advanced Financial Management_____

Concern (s) Identified: - Due to COVID-19, a couple exam conversions to an online format were required. - Course materials or project submissions needed to be converted to online formats due to COVID-19. - Attendance recording needed to be converted to an electronic format due to COVID-19.
Improvements Planned or Implemented: - Two tests were converted to online formats, and at least one remains to be converted. - A few assignments were converted to digital submissions, and others need to be similarly converted. - Attendance records will be submitted electronically.
Date Planned for Implementation: _Spring 2021 (some)_____ Or Date Implemented: _Spring 2020 (some)_____ What were the results of improvements? - Tests were graded largely automatically, though essay questions were still graded manually in D2L. - Graded projects were generally returned electronically - Attendance records will be a bit more problematic as they are sensitive to misspelled names, etc. - Fewer trees were/will be killed to print projects and assignments.
Can you provide evidence of results/improvements? For example, change in test scores, change in assignment grades, SOS Student Comments, better SOS scores, etc. - Students did seem to appreciate the faster return of exam grades. Scores remained relatively similar.

Course Name and Number: _FIN 468 Portfolio Management_____

Concern (s) Identified: - Due to COVID-19, a couple exam conversions to an online format were required. - Course materials or project submissions needed to be converted to online formats due to COVID-19. - Attendance recording needs to be converted to an electronic format due to COVID-19.
Improvements Planned or Implemented: - Two tests were converted to online formats, and at least one remains to be converted. - A few assignments were converted to digital submissions. - Attendance records will be submitted electronically.
Date Planned for Implementation: _Spring 2021 (some)_____ Or Date Implemented: _Spring 2020 (some)_____ What were the results of improvements? - Tests were graded largely automatically, though essay questions were still graded manually in D2L. - Graded projects were generally returned electronically. - Fewer trees were/will be killed to print projects and assignments.
Can you provide evidence of results/improvements? For example, change in test scores, change in assignment grades, SOS Student Comments, better SOS scores, etc. - Students did seem to appreciate the faster return of exam grades.