

ORU MASTER OUTCOME RUBRIC

Academic Department:

Business

Program Name: (Major, Major/Concentration)

Accounting

Program Outcome Number:

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Program Outcome Description:

Graduates will be able to identify appropriate business behaviors for Christian business practitioners. [Christian Worldview; Professionalism]

Outcome Criteria	Criterion Description/Name	Level 4 Description	Level 3 Description	Level 2 Description	Level 1 Description	Level 0 Description
ACT-1-A-Christian Values	Christian Values	Uses appropriate content to illustrate mastery in understanding of Christian values	Uses appropriate content to illustrate a solid understanding of Christian values	Uses appropriate content to illustrate an adequate understanding of Christian values	Uses appropriate content to illustrate a superficial awareness of Christian values	No understanding of Christian values
ACT-1-B-Biblical Support	Biblical Support	Demonstrates skillful use of Biblical references to support value conclusions	Demonstrates consistent use of Biblical references to support value conclusions	Demonstrates some use of Biblical references to support value conclusions	Demonstrates minimal use of Biblical references to support value conclusions	No Biblical references evident

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Outcome Criteria	Criterion Description/Name	Level 4 Description	Level 3 Description	Level 2 Description	Level 1 Description	Level 0 Description
ACT-2-A-Overall Score on MFT	Overall Score on the MFT	Scored a minimum of 80th percentile as a group on the MFT	As a group, scored a minimum of 60th percentile or better (but less than 80th) on the MFT	As a group, scored a minimum of 40th percentile or better (but less than 60th) on the MFT	As a group, scored a minimum of 20th percentile or better (but less than 40th) on the MFT	Scored below 20 th percentile as a group on the MFT
ACT-2-B-Accounting MFT Score	Accounting Portion of MFT	Scored a minimum of 80th percentile as a group on the Accounting Portion of the MFT	As a group, scored a minimum of 60th percentile or better (but less than 80th) on the Accounting Portion of the MFT	As a group, scored a minimum of 40th percentile or better (but less than 60th) on the Accounting Portion of the MFT	As a group, scored a minimum of 20th percentile or better (but less than 40th) on the Accounting Portion of the MFT	Scored below 20 th percentile as a group on the Accounting portion of the MFT

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Outcome Criteria	Criterion Description/Name	Level 4 Description	Level 3 Description	Level 2 Description	Level 1 Description	Level 0 Description
ACT-3-A-Organization	Organization	Organizational pattern (sequenced material with transitions) is clearly and consistently observable and is skillful in making the content of the presentation cohesive.	Organizational pattern (sequenced material with transitions) is clearly and consistently observable within the presentation.	Organizational pattern (sequenced material with transitions) is intermittently observable within the presentation.	Organizational pattern (sequenced material with transitions) is rarely observable within the presentation.	Assignment not completed
ACT-3-B-Language	Language	Language was always articulated due to volume and rate; language choices were always professional.	Language was often articulated due to volume and rate; language choices were often professional.	Language was seldom articulated due to volume and rate; language choices were seldom professional.	Language was not articulated due to volume and rate; language choices were unprofessional.	Assignment not completed
ACT-3-C-Delivery	Delivery	Delivery techniques (posture, gestures, eye contact) make the speaker appear polished and confident and delivery enhances the presentation.	Delivery techniques (posture, gestures, eye contact) make the speaker appear comfortable.	Delivery techniques (posture, gestures, eye contact) make the speaker appear tentative.	Delivery techniques (posture, gestures, eye contact) make the speaker appear uncomfortable and detract from the presentation.	Assignment not completed

ORU MASTER OUTCOME RUBRIC

Academic Department: Business

Program Name: (Major, Major/Concentration) Accounting

Program Outcome Number: 4

Program Outcome Description: Graduates will demonstrate ability to collaborate as part of a team in order to solve business problems or achieve a common goal [Teamwork].

Outcome Criteria	Criterion Description/Name	Level 4 Description	Level 3 Description	Level 2 Description	Level 1 Description	Level 0 Description
ACT-4-A-Attendance/Engagement	Attendance/Engagement	Always attended group meetings	Frequently attended group meetings	Seldom attended group meetings	Attended 1 or 2 group meetings	Never attended group meetings
ACT-4-B-Quality of Ideas/Work	Quality of Ideas/Work	Always contributed high quality ideas and high quality work	Frequently contributed high quality ideas and high quality work	Seldom contributed high quality ideas and high quality work	Rarely contributed high quality ideas and high quality work	Never contributed
ACT-4-C-Timeliness	Timeliness	Always met group deadlines	Frequently met group deadlines	Seldom met group deadlines	Rarely met group deadlines	Never met deadlines
ACT-4-D-Fosters Team Climate	Fosters Team Climate	<p>Supports a constructive team climate by doing all of the following:</p> <p>Treats team members respectfully by being polite and open;</p> <p>Actively engaged without distractions (cell phones, texting);</p> <p>Helps to resolve conflict in a way that strengthens the team;</p> <p>Provides assistance and/or encouragement to team members.</p>	<p>Supports a constructive team climate by doing any three of the following:</p> <p>Treats team members respectfully by being polite and open;</p> <p>Actively engaged without distractions (cell phones, texting);</p> <p>Helps to resolve conflict in a way that strengthens the team;</p> <p>Provides assistance and/or encouragement to team members.</p>	<p>Supports a constructive team climate by doing any two of the following:</p> <p>Treats team members respectfully by being polite and open;</p> <p>Actively engaged without distractions (cell phones, texting);</p> <p>Helps to resolve conflict in a way that strengthens the team;</p> <p>Provides assistance and/or encouragement to team members.</p>	<p>Supports a constructive team climate by doing any one of the following:</p> <p>Treats team members respectfully by being polite and open;</p> <p>Actively engaged without distractions (cell phones, texting);</p> <p>Helps to resolve conflict in a way that strengthens the team;</p> <p>Provides assistance and/or encouragement to team members.</p>	Did not support a constructive team climate

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Program Outcome Number:

Program Outcome Description: *Graduates will use effective written communication skills in the context of business through formal or informal written reports, papers, or other written business-related projects [Written Communication].*

Outcome Criteria	Criterion Description/Name	Level 4 Description	Level 3 Description	Level 2 Description	Level 1 Description	Level 0 Description
ACT-5-A-Grammar and Spelling	Grammar and Spelling	Correct grammar and spelling are flawless. The paper is of publishable quality.	Correct grammar and spelling are frequently evident with a few minor punctuation or spelling errors.	Correct grammar and spelling are evident at times with several mistakes in punctuation or spelling.	Correct grammar and spelling are rarely evident with continual mistakes in punctuation and spelling.	No attempt was made to use accurate grammar and spelling.
ACT-5-B-Organization	Organization	Organizational pattern (sequenced material with transitions) is clearly and consistently observable and is skillful in making the content cohesive.	Organizational pattern (sequenced material with transitions) is clearly and consistently observable.	Organizational pattern (sequenced material with transitions) is intermittently observable.	Organizational pattern (sequenced material with transitions) is disjointed and rarely observable.	No attempt was made to sequence material with transitions.
ACT-5-C-Content	Content	Uses appropriate content to illustrate mastery of the subject matter	Uses appropriate content to illustrate a solid understanding of the subject matter	Uses appropriate content to illustrate an adequate understanding of the subject matter	Uses appropriate content to illustrate a superficial awareness of the subject matter	No understanding of the content or subject matter
ACT-5-D-Vocabulary	Vocabulary	Language was always professional, objective, and written in 3 rd person.	Language was often professional, objective, and written in 3 rd person.	Language was seldom professional, objective, or not written in 3 rd person.	Language was unprofessional (using slang terms and exaggerations) with informal opinionated statements and constant use of first person.	Language was unintelligible.
ACT-5-E-Sources and Evidence	Sources and Evidence	Demonstrates skillful use of high-quality, credible, sources to develop ideas	Demonstrates consistent use of credible sources	Demonstrates some use of credible sources	Demonstrates minimal use of credible sources	No sources evident
ACT-5-F-APA Format	APA Format	APA format is correctly used in both in-text citations and reference page.	Maximum of 3 errors noted in APA formatting	Maximum of 5 errors noted in APA formatting	6 or more errors are noted in APA formatting.	APA format was not attempted

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ACT-6-A-Formatting	Formatting	Excellent use of proper formatting in financial statements.	Good use of proper formatting in financial statements; Less than three mistakes in formatting.	Adequate use of proper formatting in financial statements; three to five mistakes in formatting.	Poor use of proper formatting in financial statements; more than five mistakes in formatting.	Financial statements not prepared; did not attempt the assignment.
ACT-6-B-Link Accounts and Schedules	Link Accounts and Schedules	Excellent preparation of financial statement(s) with amounts from various reports correctly linked.	Good preparation of financial statement(s); less than three amounts from various reports incorrectly linked.	Adequate preparation of financial statement(s); three to five amounts from various reports incorrectly linked.	Poor preparation of financial statement(s); more than five amounts from various reports incorrectly linked.	Financial statements not prepared; did not attempt the assignment.
ACT-6-C-Formulas and Calculations	Formulas and Calculations	Prepared financial statement(s) using correct formulas	Prepared financial statement(s) with less than three mistakes in formulas	Prepared financial statement(s) with three to five mistakes in formulas	Prepared financial statement(s) with more than five mistakes in formulas	Financial statements not prepared; did not attempt the assignment.