

2. INDICATORS OF TEACHER EFFECTIVENESS
2022-23

ELEMENTARY GRADES - 2022-23

Number of Students	Grade Level	Test Type	Time (months)	Total points improved for class	Average change for class	Number of students who made no or negative change	% (n) of students who made no or negative change	Number of students who made progress or 1 or more levels of change	Percentage of students who made progress or 1 or more levels of change
18	1st	STAR Early Literacy and Star Reading	8	3113	163.84	0	0.00%	18	100%
25	3rd	Scholastic Reading	8	74	2.96	2	8.00%	22	92%
17	3rd	STAR Reading	8	1160	48.33	3	13%	21	88%
12	Early Childhood	STAR Reading	8	377	31.42	2	16.70%	10	83.70%

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		MAP Math							

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17	4th	Math	9??	2150.00	126.47	0	0%	17	100%
24	1st	STAR MATH	8-9 mths	1771	73.79	0	0	24	100

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2	2	Independent Reading Level		7	1.4	1	20%	4	80.00%
9	3	Independent Reading Level		9	1	2	22.2%	7	77.77%
5	4	Independent Reading Level		2	0.4	3	60.00%	2	40.00%
2	5	Independent Reading Level		2	1	0	0.00%	2	100.00%

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		BEAR							
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17	3rd	HMH Reading	8	66	3.88	1	5.88%	16	94.12%
21	1st-3rd	Guided Reading	8	19	0.90	7	33%	14	67%

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		BOY Reading							

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17	3rd	STAR Reading	8	866	50.94	3	17.64%	14	82.35%

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		Oral Reading							
		HMH Guided Reading							
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Number of Students	Grade Level	Test Type	Time (months)	Mean RIT	District Grade Level Mean RIT	Students At or Above District Grade Level Mean RIT	Students Below District Grade Level Mean RIT	Norm Grade Level Mean RIT	Students At or Above Norm Grade Level Mean RIT	Students At or Above Norm Grade Level Mean RIT %
		MAP Math								

SECONDARY GRADES

Number of Students	Grade Level	Test Type	Time (months)	Total levels improved for class	Average change for class	Number of students who made no or negative change	% (n) of students who made no or negative change	Number of students who made progress or 1 or more levels of change	Percentage of students who made progress or 1 or more levels of change
		6 Traits of Writing							

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Students Below Norm Grade Level Mean RIT